Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Rivendell S.U.

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	373	335	398	356	303	263	319	281	352	99%	18	89%	
No Free/Reduced Lunch or Milk	373	263	407	353	303	216	325	279	278	100%	*	3%	*
Free/Reduced Lunch or Milk	373	71	368	336	303	47	292	252	72	99%	*	*	*
Without Disability	373	282	422	354	303	220	342	279	298	100%	*	0%	*
With Disability	373	53	270	330	303	43	199	250	54	98%	*	*	*
African American	373				303								
American Indian/Alaskan Native	373	*	*	*	303	*	*	*	*	*	*	*	*
Asian	373	*	*	*	303	*	*	*	*	*			
Hispanic or Latino	373	*	*	*	303	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	373	*	*	*	303	*	*	*	*	*	*	*	*
White	373	326	401	355	303	256	320	281	*	99%	*	5%	*
Not English Language Learner	373	335	398	356	303	263	319	281	352	99%	76	5%	0%
English Language Learner	373				303								

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound